



Walking Side By Side 2023

Friday 22nd September Concurrent Options

Concurrent 1: 10.25am - 11.10am

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>What Is Developmental Coordination Disorder; Taking a lifespan approach</i></p> <p>Professor Amanda Kirby</p>	<p><i>Using The Common Approach To Enhance The Wellbeing Of Neurodiverse Children And Young People</i></p> <p>Caitlin Winter - ARACY</p>	<p><i>Walking Side By Side To Plan Effectively</i></p> <p>Jessica Feary</p>
Main Auditorium (Virtual)	Auditorium 2 (In Person)	Meeting Room 7 (In Person)

Concurrent 2: 11.40am - 12.30pm

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>Walking Together Through Life; A strength-based approach</i></p> <p>Dr Lindsay Smith</p> <p><i>Asperger's Then & Autism Now</i></p> <p>Kerryn Burgoyne</p>	<p><i>How To Create A Neuro-Affirming Classroom</i></p> <p>Cassie Loble</p> <p><i>Understanding Your Neurodivergent/Twice Exceptional Student And Working As A Team (teachers, parents, students) To Help Them Succeed</i></p> <p>Dr Siobhan Lamb</p>	<p><i>Support The Transition Of Autistic Students With Average Or Above Intellectual Functioning From Secondary To Tertiary Education</i></p> <p>Camelia Wilkinson</p> <p><i>Understanding Emotion Regulation In ADHD: Combining Perspectives From Research And Lived Experience</i></p> <p>Dr Erin McKay</p>
Meeting Room 7 (In Person)	Main Auditorium (In Person)	Auditorium 2 (In Person)

Concurrent 3: 1.30pm - 2.30pm

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>Pathological Demand Avoidance</i></p> <p>Professor Tony Attwood & Dr Michelle Garnett</p>	<p><i>Neurodiversity Affirming Education: Implementing Trauma-Informed Behaviour Supports In Schools</i></p> <p>Dr Govind Krishnamoorthy</p>	<p><i>Tracking Developmental Language Disorder Across Life Span</i></p> <p>Dr Sam Calder</p>
Main Auditorium (In Person)	Auditorium 2 (In Person)	Meeting Room 7 (In Person)

Saturday 23rd September Concurrent Options

Concurrent 4: 10.40am - 11.30am

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>The Importance Of Managing Trauma In The Context Of Neurodivergence</i></p> <p>Dr Lisa Myers</p>	<p><i>Effective Social Skills Training</i></p> <p>Dr Jed Baker</p>	<p><i>The Autism Landscape In 2023: Where Are We, How Did We Get Here, And Where Are We Going?</i></p> <p>Professor Andrew Whitehouse</p>
Meeting Room 7 (In Person)	Main Auditorium (Virtual)	Auditorium 2 (In Person)

Concurrent 5: 12.00pm - 1.00pm

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>Reciprocal Capacity Building - Be The Change You Wish To See In Tasmania</i></p> <p>Donna Blanchard</p> <p><i>#neurodiversesquad</i></p> <p>Yvette Anderson</p>	<p><i>Born This Way: Music Therapy Perspectives And Approaches Within A Multidisciplinary Setting</i></p> <p>Netta Dor</p> <p><i>There Is No Right Way To Play; supporting and celebrating autistic play</i></p> <p>Raelene Dundon</p>	<p><i>Neurodiverse Experiences In Contemporary Australia; a collaborative exploration of identity and human rights.</i></p> <p>Nina-Rae Smith</p> <p><i>Inclusive Practise For All; the neurodiversity affirming movement in action</i></p> <p>Anna Clarke</p>
Meeting Room 7 (In Person)	Main Auditorium (In Person)	Auditorium 2 (In Person)

Concurrent 6: 1.45pm - 2.40pm

Living With Neurodiversity	Learning And Neurodevelopmental Disorders*	Engagement With/Approaches For Neurodevelopmental Disorders*
<p><i>An Overview Of Eating Disorders For Parents And Care Givers Of Neurodivergent Individuals; understanding risk factors and indicators, prevention, seeking help and common treatment approaches.</i></p> <p>Dr Sarah Egan</p>	<p><i>Walking Side By Side; reflections through the lens of Trust Based Relational Intervention (TBRI)</i></p> <p>Dr Elspeth Stephenson and Dr Robyn McCarthy</p>	<p><i>Step Away From That Sticker Chart!</i></p> <p>Dr Vanessa Spiller and Sophie Harrington</p>
Main Auditorium (Virtual)	Auditorium 2 (In Person)	Meeting Room 7 (In Person)